

THE 5 MINUTE LESSON PLAN

SUBJECT

FOCUS

CLASS

THE BIG PICTURE

OBJECTIVES

By the end of the lesson, students should:

HOOK

LITERACY

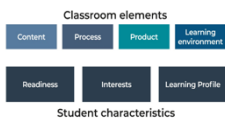
Vocabulary I should know:

STICKABILITY

- What's the fundamental aspect of the lesson you need students to learn?
- What key skill, knowledge or understanding should students grasp?
- What should students leave your classroom knowing/understanding?
- What should students return to class knowing/understanding?
- Why should this 'stick' with students?
- How will you make it stick?

DIFFERENTIATION

ASSESSMENT FOR LEARNING



LEARNING EPISODES:
STUDENT OR TEACHER-LED

Intro/Engagement

Core

Form 3 foundation activities for your students by picking one word from each category. These are drawn from Bloom's first three levels of higher-order thinking verbs.

Remembering - recall, recognise, list, define, tell, describe, identify, show, collect, examine, quote, who, when, where, bookmark, find.

Understanding - interpret, compare, summarise, describe, predict, distinguish, estimate, discuss, extend, paraphrase, comment on.

Applying - demonstrate, calculate, illustrate, show, examine, modify, relate.

For Example, if the topic was volcanoes:

- Identify the different parts of a volcano.
- Describe a volcanic eruption.
- Illustrate the different types of volcanoes.

Reinforcement

Now, choose words from each of the next three categories to form activities or questions that encourage students to explore topics in greater depth.

Analysing - separate, order, explain, connect, arrange, compare, select, contrast, classify, discover, upload, share.

Evaluating - decide, judge, prioritise, rate, assess, recommend, rank, measure, recommend, convince, select, explain, review.

Creating - design, generate, combine, modify, rearrange, substitute, plan, create, write, prepare.

Sticking with volcanoes, these three higher-order activities could be set:

- Explain how a volcano is formed
- Rate 20 volcanoes from around the world from most to least dangerous and explain your reasoning.
- Write a story from the perspective of someone experiencing a volcanic eruption.

Debrief

